

International Jessup Competition I & II
Law 371, Law-371.1
3 credits per semester
Fall 2018, Spring 2019

Class Schedule: Fall 2018: Tuesdays, 17:00–18:15; Spring 2018: Tuesday, 15:35-16:50

Instructor: Elida K. Nogoibaeva
Office hours: By appointment, office # 210

I. GENERAL DESCRIPTION AND OBJECTIVES OF THE COURSE

This is one of the most important classes you will take in all of your legal studies, as it will teach you the analytical and writing skills that are fundamental to your future academic and professional success. The course is designed to give you the basic skills to understand, analyze, and write about the law. As part of this, you will learn how to write specific legal documents such as a complaint (исковое заявление) to a Kyrgyzstani court and a legal brief for a foreign law audience. By the time you complete this course, you should be able to recognize, understand, and draft your own legal documents relevant for domestic (Kyrgyzstan), foreign (American), and international cases.

Note that this is an introductory course. The skills you learn here will prepare you for your future legal careers, but mastery of legal and academic writing is a never-ending process. Students will be expected to apply the frameworks and knowledge from this course to the rest of their classes at AUCA.

II. PROGRAM AND COURSE LEARNING OUTCOMES

PROGRAM LEARNING OUTCOMES

Graduates of the Law Program should have the following competencies:

1. Carry out professional activities in good faith on the basis of developed legal consciousness, legal thinking, and legal culture and with observation of ethical principles of the legal profession;
2. Apply professional judgment, perform quality legal analysis, conduct legal research, and solve legal problems;
3. Be able to speak and write in an argumentative, logical, and clear way in the legal context, have skills necessary to draft legal documents, be fluent in the English language at the level of professional communication;
4. Draft normative legal acts and carry out their legal expertise in the field of professional activity;
5. Interpret and apply substantive and procedural norms, provide qualified legal opinions and consultations in concrete types of legal activity;
6. Demonstrate leadership qualities, active citizenship, take and develop initiatives aimed at promotion of civil society and welfare state;

7. understand the essence and significance of information in the development of modern society and law, master the basic methods of working with information and information technologies in the professional sphere.

COURSE LEARNING OUTCOMES

Upon successful completion of the course students will:	Law Program Learning Outcomes
Improve their legal writing skills, public speaking skills, and debate skills.	2, 3, 5
Deepen their knowledge of the international public law topics covered in the Jessup competition materials.	2, 5
Improve their ability to write legal memorandums and appellate briefs.	2, 3, 5

III. TEACHING METHODS

This course is structured around the International Student Law Association’s (ILSA’s) competition materials and is meant to provide students with the time and academic credit to participate in this international competition at a high level. Students from around the world have found participation in this competition to be a meaningful experience, introducing them to current debates in international law and challenging them to partake in rigorous advocacy work.

Due to ILSA’s rules, we are not able to teach you the substantive law relevant to your case as that would override what is to be a 100% student-driven advocacy experience. We are, however, available to give you general instruction on international law norms, memo structure and writing style, and oral argumentation skills.

IV. COURSE REQUIREMENTS AND POLICY

- (1) The class will meet *once* a week. Class sessions are a mixture of lectures and interactive student-focused activities. Students are expected to come to classes prepared and be ready to discuss the assigned materials.
- (2) Students must be ON TIME for classes. If a student comes to class late and the instructor has already marked him/her as absent, the student is considered to be absent for the whole class.
- (3) CLASS ATTENDANCE is required. If the student misses a class with an excuse, a document explaining the absence must be presented to the instructor no later than the next class following the class during which the student was absent. If the requirements mentioned above are not observed, the student’s absence is considered to be unexcused. If the student misses more than 40% classes without an excuse or 50% of the whole course (irrespective of the reason for absence), the student will be assigned an “F” grade for the course.
- (4) Each student is required to be enrolled in the e-course system (www.e-course.auca.kg). The purpose of the e-course system is to allow students to get access to course materials, upload their course assignments, and benefit from a variety of interactive learning opportunities.

- (5) WRITTEN ASSIGNMENTS must be submitted by the set deadline and by the means specified by the instructor. Late submissions are NOT allowed. *This rule applies to any student who was aware or should have been aware of an assignment and the deadline no matter whether he was sick or had any other excuse on the date of the deadline.*
- (6) The student has to follow the AUCA Academic Honesty Code and the Law Division's Policy on Plagiarism. All types of **cheating** (plagiarism, etc.) are strictly prohibited. If a student fails to observe this requirement, the instructor may assign an "F" grade for the work or an "F" grade for the whole course depending on the type of assignment and other circumstances.
- (7) CELL PHONES and any other electronic devices should be turned off or kept on a silent mode and are allowed to be used only for academic purposes unless restricted by the instructor.

Please, note that this syllabus is subject to change. Any changes to the syllabus will be announced in class, and the updated version of the syllabus will be available in the e-course. It is students' duty to stay informed of any adjustments made.

V. GRADING

This is a pass – fail class. Students who fail to hand in relevant assignments, complete assignments to a satisfactory level (D or higher) or attend class on a regular basis will receive a NP regardless of their participation in the actual Jessup Competition.

VI. COURSE MATERIALS

Due to the nature of this course and the rules of the International Law Students' Association (ILSA), reading materials will be those suggested on the Jessup Competition website on an ongoing basis (first and second batches of materials) as well as the ILSA Guide to Moot Court Competitions (available on e-course). Links to the materials provided by ILSA in its first and second batch releases will be provided on e-course as they become available.

VII. COURSE OUTLINE

FALL 2018

Week 1 (Sep. 4): Introduction to the Jessup Competition

No reading or homework assigned.

Week 2 (Sep. 11): Jessup Competition Rules and Regulations

Reading for class on Sep. 11: [ILSA Jessup Competition Rules](#)
[ICJ's Rules of the Court](#)

Week 3 (Sep. 18): Jessup Problem – Overview

Reading for class on Sep. 18: Jessup Problem Anticipated Release on September 14th, 2018

Week 4 (Sep. 25): Conducting Preliminary Legal Research

Reading for class on Sep. 25: ILSA Guide to Moot Court, Chapters 3 & 4 (Writing Preliminary Research Papers)

Week 5 (Oct. 2): Advanced Legal Research

Reading for class on Oct. 3: ILSA Guide to Moot Court, Chapter 5 (Advanced Legal Research)

Week 6 (Oct. 9): Beginning Legal Research: First Batch of Basic Materials

ILSA will release its first batch of basic legal materials on October 5, 2018. You should begin reading and analyzing them as a team, in accordance with the guidelines from the ILSA Guide to Moot Courts. These will be the basis for your work for the rest of the semester.

Week 7 (Oct. 16): Workshop Session – student-lead research of basic materials

Week 8 (Oct. 23): Workshop Session – student-lead research of basic materials

Week 9 (Oct. 30): Workshop Session – student-lead research of basic materials

Week 10 (Nov. 5-9) – NO CLASS – FALL BREAK

Week 11 (Nov. 13): Contemplating the Memorial

Reading for class on Nov. 14: ILSA Guide to Moot Court, Chapter 6 (Writing the Memorial)

Week 12 (Nov. 20): Q&A Session on Writing a Memorial

The second batch of basic materials will be released on November 19th, 2018. You should be prepared to revise your memorials and conduct additional legal research in light of the contents of these additional resources!

Week 13 (Nov. 27): Workshop Session – student-lead memorial writing

Week 14 (Dec. 4): Workshop Session – student-lead memorial writing

Week 15 (Dec. 11): Workshop Session – student-lead memorial writing

DON'T FORGET TO SUBMIT YOUR MEMORIALS TO ILSA BY JANUARY 11, 2019!

SPRING 2019

Week 1 (Jan.) : Review of memo submissions, sent to ILSA over winter break

Week 2 (Feb.): Practicing Oral Argumentation Skills I

Reading for class on Feb. 2: ILSA Guide to Moot Court, Chapter 7 (Preparing Oral Arguments)

Week 3 (Feb.): Practicing Oral Argumentation Skills II

Students should practice their oral arguments as a group in class.

Week 4 (Feb.): Refining the Memo

Reading for class on Feb. 16: ILSA Guide to Moot Court, Chapter 9 (Special Guidelines for Preparing for the Competition)

Week 5 (Feb.): Practice oral arguments (see schedule on e-course)

Week 6 (Mar.): Practice oral arguments (see schedule on e-course)

Week 7 (Mar.): Practice oral arguments (see schedule on e-course)

Week 8 (Mar.): Practice oral arguments (see schedule on e-course)

Week 9 (Mar. 18-22): NO CLASS – SPRING BREAK

Week 10 (Mar.): Final oral arguments practice round

Week 12 (Apr.) JESSUP COMPETITION 1 APRIL – 7 APRIL: GOOD LUCK!!!!

Week 13 (Apr.): Presentation by participants to Law Division students and faculty

Week 14 (Apr.): Q&A Session

Week 15 (Apr.): Overview of the course, lessons learned